





2015 - 2016 ANNUAL REPORT

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The Pendant

By Jasper

The falcon abandoned by his flock taken and put inside a pendant dreaming of the sky his sleek wings flapping but not escaping he tries every time but can never escape spinning indefinitely flying while asleep suddenly lifted the feeling of exhilaration being lifted by hands and put around a neck.

Flags

by Latisha

Inside the pen, the colours combine. Inside the colours, the medal collides. Inside the Medal, the history lies. Inside the history, there is pride. Inside the Pride, there's people alive. Inside the people, there's no more cries.

"When we returned to school we screened the video we made of the students reading out their poems to the group. When Laura saw herself appear on screen, she began to cry. I went to her to apologise for showing the video without warning her she'd be on there and she said, 'No, it's not that - I'm so happy and proud of myself for the poem I wrote and reading my poetry to the group. I didn't think I could do that.'"

Elizabeth Leal, teacher at St Michael's Catholic Primary, Daceyville



State of Mind

by Blake

It was a full moon in winter. It was late at night, street light covering the road and footpath. My brother and I were playing tips and he was in. I was running for my life and I tried to jump a corner but I failed.

I woke up in the ambulance truck with an oxygen mask and a heart rate monitor. They took me to Westmead Children's Hospital. My nan, Dad, my brother Josh, my sister and my other brothers were waiting for me at the emergency ward.

They lifted me up in the bed and gently ran with me into the emergency room. I was looking up and saw lights flashing. I looked at my arms as if I was seeing if this was real. My left arm was covered in blood, and the left part of my head was covered too. They pushed me into a surgery room. They put a happy gas mask on me but I refused to put it on while the nurse put a heated blanket on me. I fell asleep.

I woke up with my family waiting in the waiting room. I came in in a wheelchair. My dad looks to his left and sees me. He jumps up in joy that I was still alive. I look to my left and a colour ball that was being pushed up by water. The water sculpture was made out of black stone and looked like a volcano. I took the ball and the nurse said, "you can't have that" but my mum bought it for \$30-\$50.

I was going home after three days, I had to have medicine every four hours. I was on the way home when they told me what had happened when I was knocked out.

Josh told me my head was bent back on my neck and he said, "omg Blake's dead."

My dad said Josh was feeling guilty because he thought he killed me.

I sat there laughing, while Josh was looking at Dad like he was going to hurt him. Dad said that the doctor said I had plastic surgery on my head and eleven stitches. They had KFC without me so Dad got me a box of wicked wings and my brother Kyle got jealous.

Two to three weeks later I had to have my stitches removed. My nan took me to the doctor's to get them removed from my head. They made me lay down on a bed while they cut the stitches out. I wanted my nan to do it and they allowed it so she carefully cut them out and when we got home I pulled them out. It hurt so my dad put cream on it and it felt better. That was the most hectic four weeks of my life.

The End

P.S. Don't jump corners unless you think you can make it

President's Report



It seems almost impossible to believe now but when Cath and Tim came to see me with their idea for what is now The Sydney Story Factory, it was just a concept on a page.

Who'd have guessed that five years later Cath's visionary zeal, creative drive and determined hard work would be recognised and acclaimed on the national stage with one of the greatest recognitions this country can bestow.

The Australian of the Year Awards profile leading citizens who are role models for us all. They inspire us through their achievements and challenge us to make our own contribution to creating a better Australia. That's exactly what Cath has done as director of the Sydney Story Factory. All of us who have watched that crazy concept blossom and grow, and have worked with her to make it happen, are immensely proud of all she has led us to achieve.

Over 2015 and 2016 the Sydney Story Factory has continued to power forward towards our strategic goal of becoming a flourishing small enterprise, helping many thousands of young people a year. We can comfortably say that we are having a deep impact on students and are a leading force in creative writing education for young people in Australia.

We owe a huge debt of gratitude to our core group of partners who took the risk from the first and have continued their steadfast support - UBS, Dusseldorp Forum, McLean Foundation and the Limb Family Foundation being first among them. Thank you all.

Thank you too to each and every one of the volunteers, individual donors, businesses, schools, local organisations and members of the community who have continued to show their support in countless ways.

Thanks to you all we finished the financial year in a very strong and healthy position. It's also thanks to you we're now very well placed to begin accelerating plans for expansion, and opening a new creative writing centre in Western Sydney.

These are exciting times for the Sydney Story Factory and we look forward - led from the front, as always, by the visionary Cath - to growing from strength to strength in the years ahead.

Michael Gonski

President, Sydney Story Factory

Board of Directors

"There is something so exciting about seeing children explore their creativity and discover a way to have their voice heard. When those children get that opportunity at the Martian Embassy and have the support of professional storytellers and a band of committed and caring volunteers, it can be life changing. That is why the Limb Family Foundation is proud to support the Sydney Story Factory and the work it does with disadvantaged children, particularly from Indigenous backgrounds. We believe in supporting change that will make the world a better place for every child, and the Sydney Story Factory is doing just that."

Julia Limb, Chair, Limb Family Foundation

On Australia Day 2016 executive director and co-founder of the Sydney Story Factory Cath Keenan was named 2016 Australian of the Year Local Hero. This is the speech she gave at the official outdoor ceremony in Canberra to accept her award.

Thank you. I want to sincerely congratulate all the finalists, who are doing such important work around the country. I share this award with them, and with all the extraordinary people – and particularly the amazing young people, our students – at the Sydney Story Factory.

Telling stories is a fundamental part of being human. It's how we understand the world around us, and how we convince others to work with us to change it. It's also – and anyone who has sat with an eight year old to write a story recently will tell you this – a profoundly, often wildly, creative act. Telling stories is the way we take our complicated emotions, and the weird spirallings of imagination, and give them shape and form. It is how we take what's inside us and show it to the world.

We know the huge benefits of helping young people tell their stories. We know it because a growing body of research, from all around the world, demonstrates the many and varied benefits of engaging young people in quality arts experiences. Young people given creative opportunities to express themselves through stories, or painting, or music will, on average, do better at school and watch less TV; they're more likely to go on to tertiary education; and they're more likely to volunteer in their community, among other things.

I've seen it, time after time, how telling their stories helps kids grow in confidence, helps them stand that little bit taller. It's very simple, really: giving young people creative opportunities amplifies who they are, and who they might become.

Wouldn't it be fantastic if all children in Australia had equal access to these creative opportunities? Wouldn't it be fantastic if every child – particularly our Indigenous children, who unfortunately still suffer the most in this area – had the basic literacy skills required for each and every one of them to tell their own, unique story? How much richer we, as a nation, would be.

If you are a parent, instead of just reading to your children, help them write a story too. If you have some free time, don't just go see a movie, volunteer with an organisation that helps kids make their own movies, about the things that matter to them. If you have enough money to go to an exhibition or the theatre, consider giving some of it to the thousands of dedicated Australians out there who need your help to give young people the creative opportunities that could turn their life around.

Then let's see what the story of Australia could become.



Australian of the Year Address





Our Mission and Purpose



Strong writing skills are one of the foundations of a successful life, yet marginalised young people, particularly those from Indigenous and non-English speaking backgrounds, have consistently lower literacy levels than their peers. Meanwhile, a crucial part of any young person's education in our rapidly changing world should be learning to think flexibly and adapt to new situations. Creativity becomes vital.

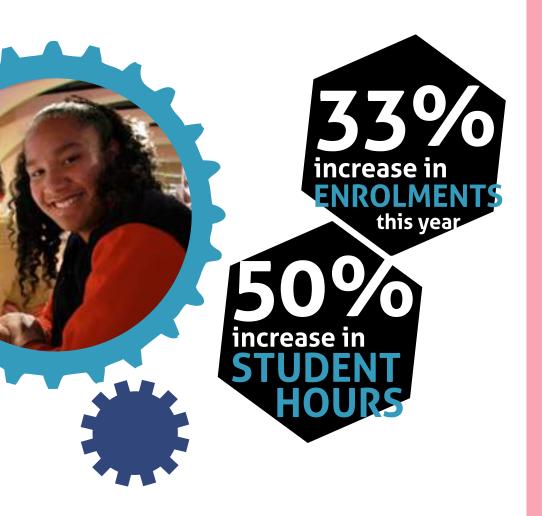
A growing body of international research demonstrates that quality arts programs can enhance creativity and significantly improve literacy rates and academic engagement. They also provide many other social and emotional benefits.

Marginalised young people have limited access to the arts generally and few opportunities to participate in arts-based learning experiences. We aim to fill that gap.

Scoping Growth Western Sydney

In May and June 2016, Boston Consulting Group undertook a scoping project that explored in detail options for growth in an area of considerable need - Western Sydney. This intensive process was undertaken pro-bono by BCG and represents a significant investment in the future of Sydney Story Factory. It provides a clear blueprint for expansion and recommends establishing a new centre, most likely in Parramatta. We hope to make this next dream a reality by mid-2018.





Our Mission

At the Sydney Story Factory we're on a mission to change the lives of young people, especially those from marginalised backgrounds, through creative writing and storytelling.

Our Purpose

Every day we set out to:

- * Run innovative and fun creative writing programs, with expert teaching and one-on-one tutoring.
- * Encourage young people to communicate ideas, giving them more confidence in their skills, themselves and each other.
- * Create and sustain a vital contribution to the community, by respecting and giving voice to the stories around us.

For all of our programs our focus is marginalised young people - those most at risk of losing confidence in their writing abilities and switching off at school. We make writing fun and rewarding, improving essential skills and boosting their confidence. We help them find their voice so they can live their lives to their full potential.

This year we have continued to build and grow as we have moved into the second phase of our three year strategic plan. This has meant extending our reach, optimising effectiveness, extending our role in the education community, increasing capacity through staff and volunteers and ensuring sustainability.

Having successfully consolidated our base we have begun actively exploring options for expansion, so that we are now well positioned and ready for significant growth in the years to come.

2015-16
By The Numbers

2,893 Student enrolments

28% Indigenous young people

32% Young people from language backgrounds other than English

12,055 Student workshop hours

4.17 Average hours of personal tuition per student





Out of this World Workshops

There's no such thing as boring at the Sydney Story Factory, and that's true for every workshop we run.

We know that if we're going to light the spark of creativity for each individual student we work with, the old rules do not apply. Sometimes being in one of our workshops really is like being on a different planet, or a whole new world. And in this crazy, colourful, wordy world of creativity we see imaginations unleashed and young minds taking flight every day.

All Sydney Story Factory workshops, for young people 7 to 17, are designed by creative writing and literacy experts to:

- * improve written and oral communication skills;
- * enhance self-confidence and self-efficacy;
- * nurture creativity and empathy; and
- * deepen engagement with learning.

Our innovative model sees all workshops devised, planned and led by our expert storytelling team and delivered with the help of volunteer tutors who give students the one-on-one attention and support even the best teachers struggle to provide.

In each workshop we use different tools and techniques to help young people explore their creativity, while breaking down the writing process step-by-step and providing the scaffolding for them to build on. Workshops can include elements of drawing, filming, audio recording, cartooning, dressing in costume or theatre, whatever works best to help our young writers explore their ideas.

All students complete every workshop having finished a piece of original writing, often more imaginative and polished than anything they have written before. We celebrate that achievement with publication - every student leaves our workshops as a published author.



From our Redfern base, we have established a core set of programs that ensure that we can reach as many as possible of the marginalised young people who most stand to benefit from participation in our workshops.

UBS School Workshop Program

With school groups from as near as Waterloo and Darlington, to La Perouse and Cabramatta, and as far afield as Warilla, we ran 66 workshop programs during school hours. All schools were from lower socioeconomic areas or with high proportions of students who are Indigenous or from language backgrounds other than English. Some workshops were one-offs where writing short stories, robot bird poems or comedy scripts was enhanced by the added dimension of a visit from the inimitable Marciathe Martian Librarian. For others, such as students from Wilcannia High and Warilla High, we ran 'My Zine of Home' workshops. We ran term-long programs such as our 'Letters from Quarantine' program with students at Our Lady of Mt Carmel Primary School or our awesome 'Me & You & Woolloomooloo' program with all of the students at Plunkett Street Primary School. In many cases students came to the Martian Embassy, but increasingly we delivered our workshops at the school. This meant we could bring all the specialist expertise of our creative writing programs right into each school, without disrupting timetables and students having to travel.

UBS SCHOOL WORKSHOP PROGRAM

1,450 Young people had a one-of-a-kind school-hours creative writing experience

45 Groups of primary school students from 17 schools

21 Groups of high school students from 12 schools

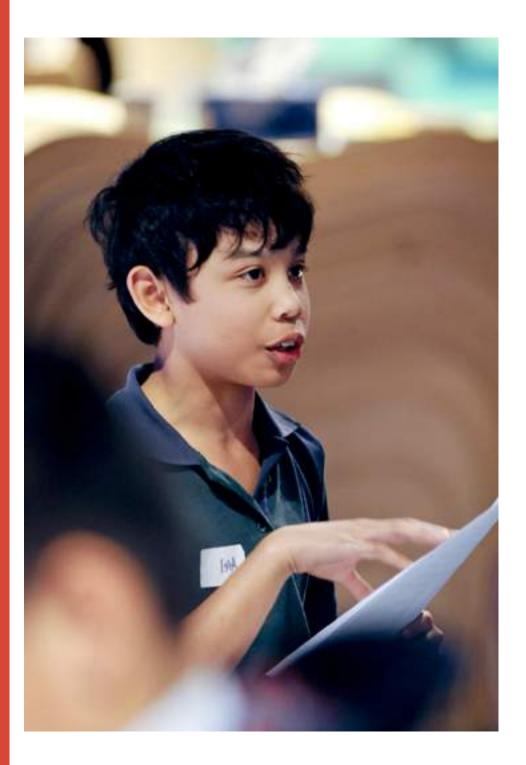
21 Workshop series or term-long programs

45 One-off workshops

"They had a wonderful morning and came back and shared everything that they did with their classes. We would love to come again one day. Thank you for everything."

Anne Morgan, Our Lady of Fatima teacher, Book Making workshop

"It was a phenomenal day; the kids had abundant fun and took a lot out of it. Thank you very much for your time and energy along with that of the tutors." Kirk Ng, teacher at Merrylands High, "What Would You Do?" Monologues



AFTER SCHOOL WORKSHOPS

18 Term-long after school workshop programs

309 Enrolled participants

62 Young writers enrolled in more than one program

55% Indigenous young people

8 Community partners

After School Workshops

While most kids were hurling their school bags aside and rushing for the beach or the basketball court there was a bunch of young people who were switching into creative mode instead, in our after school workshops. These programs ran for seven or eight weeks in parallel with the school term. Monday to Wednesday we ran programs for children up to 14, with workshops on Thursdays for eager writers 13 plus. All but our teen program were run in conjunction with community partners, including Yurungai Barnardos Learning Centre and Woolloomooloo After School Care. Again, most were delivered onsite at their premises, to make participation as easy as possible.

Pen Pal Program

For young writers unable to attend one of our workshops, or happier writing at their own speed on their own projects at home, our Pen Pal Program offers personal guidance and support via email. This year we had seven students take up this option, ably supported by 11 specially trained volunteer writing tutors. While still small, this option is growing in popularity, especially for graduates from our term-long programs.

We ran a 'Let Me Tell You Something Funny' comedy scripts workshop for students from Ashfield Primary. They said:

"I liked to make people laugh."

"This workshop was amazing, it was very informative, fun and brief."

"Well, you made me confident about acting out to people."

"It was a fun experience of writing comic scripts and I really liked it."

"Story Factory was the best because we had so much funny and good actors!"

"I liked it so much and I want to come back."

"It was great I loved it I can't believe there was aliens."

"[I loved] the whole group of students doing it together."

We ran a 'Robot Bird Poetry' workshop for students from Kogarah Intensive English Centre. They said:

"I liked the rhyming words best, because they were funny."

"When I came in I felt shy, but when the activities were given I felt so happy and fun."

"It was really so much amazingly really fun."

"It was fantastic and I want to come again to this place."



Sundays at the Story Factory

Sundays are all on at the Martian Embassy as writers from 7 to 15 rev up their creativity and let their pens (or pencils, or textas) fly. This year we rolled out new morning and afternoon workshops every term, with themes as different as 'Secret Societies' and 'Beach Stories', 'Songwriting For Non-Songwriters' and 'Fantasy Worlds'. Workshops were booked to capacity and ran for two hours each week for seven or eight weeks. That meant a minimum of 14 hours of personal tuition for every student. Many of them had such a great time they came back more than once, instantly doubling the impact.

"Sydney Story Factory bridges the education gap for Indigenous kids to enjoy and connect to the power of education." Parent of student from La Perouse

"She had a fantastic time last term. She was so proud of her story she took it into class yesterday to show her teacher and she let her read out some of it to the class, so she was beaming when I picked her up from school."

Sheryl, mother to Holly, Sunday program

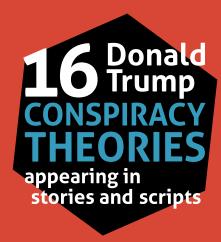
SUNDAY WORKSHOPS

8 Term-long Sunday workshops

169 Enrolled participants

44 Young writers enrolled in more than one workshop

60% Young people from language backgrounds other than English



Holiday Workshops

8 School holiday workshops

159 Enrolled participants

43% Indigenous young people

20% Young people from language backgrounds other than English

7 Community partners

"Everyone is astounded at the quality of the writing, especially given that some of the children had absolutely no English just a few months ago when they arrived."

Jenny Tracey, Asylum Seekers Centre



School Holiday Workshops

Partnerships with seven community organisations saw us deliver eight workshop programs during school holidays. Many of the children and young people we reached this way would never be able to get to our workshops during the term so this was a chance for us to work with some often vulnerable youngsters we simply wouldn't see otherwise. Children from the Asylum Seekers Centre wrote letters to introduce themselves to kids from St Brigid's Catholic Primary School in Marrickville, students from the Boys & Girls Brigade wrote scripts involving audio oddities in our 'I Spy With My Ears' workshops, and Indigenous teens who came to us through Compass (the University of Sydney's outreach program) explored what it means to be 'Change Agents in the Community'.

We ran a term-long workshop program called 'Me & You & Woolloomooloo' with all the students at Plunkett Street Primary School. They said:

"Very cool and fun the work is the best work and the shortest work I have done."

"It was a cool place to learn more stuff."

"I liked the co-operation."

"When we did it it made it more creative."

"It's awesome."

Меет Јеппауан

Jennayah has been coming in for some time now with Redfern Jarjum college, a school for Aboriginal and Torres Strait Islander children in the heart of Redfern. All of Jarjum's students struggle with learning difficulties and find mainstream education very challenging, Jennayah included.

In term two 2016, something clicked for Jennayah. During the seven-week workshop, she and her fellow Jarjum students created a motley crew of apartment block residents for the fictional and fantastical Hell Block. Jennayah came up with a fully-realised character, Captain America, and gave him a baby to look after, and a dog, and had him spend most of his time being a superhero to his family.

But it isn't just Jennayah's writing achievement that impressed us. It's her dedication. Each week she was the first at her desk writing, and was keen to

update students who had missed a week as to where we were up to. She worked incredibly hard and was a shining role model for her peers.

Josh, Jennayah's teacher, says that he watched Jennayah really switch on. He says that like all her classmates she's got really great creative and imaginative ideas but struggles to get them down on paper.

"She really wants to be able to produce something....[But] before if she made a mistake that would be it, she'd tear it up and throw it away. Now she's working really hard to be more independent and confident."

Jennayah was supported by her volunteer writing tutor, Charlie, who worked with her one-on-one. Josh says Charlies's willingness to put in the time and genuinely engage with Jennayah was the crucial factor. "She's been open to working with Charlie, because he's the right person. He's been laid back, friendly and natural, not trying to force anything. It's been a genuine relationship," says Josh.

And the changes Josh has seen in Jennayah have gone back to the classroom as well. "She's working more at having a go herself," he says.

But what does Jennayah have to say about her experience of writing at the Sydney Story Factory? She's not one for getting wordy, but this is what she had to say when workshop leader Craig sat her down for an interview:

Craig: Are you a good writer?

Jennayah: Kinda.

Craig: Have you gotten better at writing?

Jennayah: Yeah.

Craig: Is it easier to write stories at school now?

Jennayah: No.

Craig: Has coming here made you different?

Jennayah: More confident. Spelling, writing, reading.

Craig: Favourite story?

Jennayah: Captain America. I like Captain America.



Our Collaborative Community

Being actively involved and embedded in the community we live in has been important for the Sydney Story Factory right from the start. This has meant establishing relationships and working consistently not just with local schools but also community groups and Aboriginal organisations striving, like us, to provide marginalised young people every encouragement and support.

We know, as they do, that by working together we can be more effective and have a greater impact than with each of us working in isolation. This means that we consult closely with our partners on the content and structure for every workshop program, to ensure maximum engagement and inspiration, and the best possible outcomes for all. It also means we share ideas, stay connected and pool resources wherever we can.

In the last year we doubled the number of community organisations we partnered with - 17 in total - to deliver bespoke creative writing workshops for the young people they support:

- * National Centre of Indigenous Excellence (NCIE)
- * National Aboriginal Sporting Chance Academy (NASCA)
- * Yurungai Barnardos Learning Centre
- * Redfern Jarjum College
- * The Pyjama Foundation
- * Redfern Community Centre
- * Settlement Neighbourhood Centre
- * Weave

- * Kool Kids
- * Woolloomooloo After School Care
- * Asylum Seekers Centre
- * Boys & Girls Brigade
- * Centipede
- * Compass (University of Sydney)
- * Ronald McDonald House
- * Australian Refugee Volunteers
- * Telopea Family Support



Young writers who took part in our Crazy Neighbours, Crazy Stories after school workshops at NCIE had this to say:

"I like collecting [the achievement] cards each week. I love knowing that you actually care."

"I like making stories up, it's like my games come true which I love."

"I like showing them the cards and book, because Mum and Dad can read it and be proud because now I write more."

"Writing the story was hard... but I finished it!"

The volunteers who worked with them thought they were pretty fabulous too:

"The students who've been with us every week have grown in confidence and their writing has flourished. The children who drop in from time to time seeking respite from the frenetic activity exploding around them also benefit from the safe, creative environment we offer. Sometimes forty-five minutes is all that's needed to test an idea, sound out an emotion, or explore a different way of looking at things."

"These young participants are just so delightful to work with - they love us coming in, recognise me in the street, and really respond to the challenges of improving their writing."

Special Projects & Programs



"At school there's a time limit and [the kids] don't get a chance to interact with community...
[With the Sydney Story Factory] they're given a VIP opportunity to express themselves, that they don't get at home or school."
Uncle Bruce Shillingsworth, community elder at Yurungai Barnardos Learning Centre

In addition to our established base of core programs, over 2015-16 we ran a number of larger special projects. These provided innovative new ways for us to excite our students about writing and creativity, enabled us to test new teaching models, and allowed us to reach more young people than ever before.

See My Story

Over two terms, 178 students in years five, six and seven at Alexandria Park Community School explored their personalities and passions through words and photography. For this program we partnered with the Australian Centre for Photography and Flashpoint Labs and had some fun with written and visual storytelling. The project culminated in a vivid and colourful exhibition that amazed and impressed everyone at the school.

Creative Residency Pilot

Once a week, for a full term at the end of 2015, Sydney Story Factory took over a classroom and brought all the zany creativity of the Martian Embassy right into the heart of Briar Road Public School, Campbelltown. We inspired 39 keen young writers who worked together in small groups to create their own digital animations which we screened for a mini film festival finale. In a school rarely offered such opportunities, feedback from teachers and students alike was overwhelmingly positive.

NASCA Newspapers

Throughout the year we partnered with the National Aboriginal Sporting Chance Academy (NASCA) to work with Indigenous teenagers visiting from all over Australia to attend NASCA's week-long 'Career-Fit' residential camps. In two-hour workshops these 173 teens reflected

on their time in Sydney and worked together to create unique newspapers - a lasting record of their experiences and what they meant to them.

Dramatic Monologues with Belvoir

Twenty-nine students from Alexandria Park Community School and Holy Spirit College, Lakemba, spent a term transforming personal stories into fictional narratives. By the end of the series each student had completed their own unique dramatic monologue, ready to perform on stage under lights at Belvoir St Theatre.

Matraville Sports High Creative Writing Challenge

Matraville Sports High School is a community-centred school striving to find innovative ways to engage students. Most live locally, 30% are Indigenous, and a high proportion are from culturally and linguistically diverse backgrounds. In 2016 we're spending a whole year with them challenging two classes of students each term to finish a piece of creative writing more fully realised than anything they've written before.

Let's Write, Redfern!

We ran two of five programs planned for 2016 with community groups in Redfern and Waterloo where we're supporting young writers to explore their creativity in meaningful ways. Twenty-three children at the National Centre of Indigenous Excellence brought all of their skills to bear writing tales about animals pulling off a bank heist to save the zoo. Meanwhile, 21 children at Yurungai Barnardos Learning Centre packed up their imaginations and set off on an Australian Odyssey.

"Just wanted to thank you for coming this week and giving our students some wonderful new opportunities to develop their writing. I spoke to the kids afterwards and they were very positive about the workshops and grateful for the chance to develop their skills and confidence." Sarah Trapman, Head Teacher (Teaching & Learning), Brewarrina **Central School**

"Thank you so much for [the State of Mind workshop] yesterday - the kids were raving when they got back..." Shauna Pollard, Head Teacher English and Drama, Rooty Hill High

"It really surprised me that Ricky's imagination of his story was amazing. Thank you so much, you were doing really good job, and he loves the way you guide him into the story. We can't wait to know what the end of the story going to be." Joanna, mother to Ricky, Support Needs program

Digital Pilot Programs

Run in conjunction with EDTV, the Powerhouse Museum and Reconciliation Australia, video conferencing workshops allowed us to reach students in 30 schools across New South Wales, in nine sessions, plus 13 teachers for a professional development session. While not as satisfying as face-to-face workshops, this trial afforded excellent opportunities to explore digital delivery options.

State of Mind

In early 2016 we began workshops in our first regional program, an 18-month project involving 600 plus teenagers in Sydney, Western Sydney and regional New South Wales. By the end of June we'd worked with 268 students, from as far afield as Warilla, Dubbo and Gilgandra, for an average of three hours each, supporting them to write poems and non-fiction narratives that reflect their unique lived experience. A year of writing will culminate in an anthology, to be professionally published in 2017. Like no other collection of contemporary writing in Australia, it will represent the teenagers of New South Wales in all their diversity - their State of Mind.

Year of the Novella

Our longest ever program involves nine long-term Sydney Story Factory students who were hungry for a big project they could get their teeth into. Over 2016 they're each writing a novella of around 20,000 words which they'll see published and officially launched at the end of the year. Their volunteer tutors are writing alongside them, with everyone exchanging insight and feedback along the way.

Support Needs 'Proof of Concept' Program

Building on pilot programs, we grew our support needs program significantly in terms one and two of 2016 and proved we have a model that works. Twelve young people with Autism Spectrum Disorder were tutored individually for an average of 13.5 hours each. With all the supports they required in place, they were then invited to transition and continue in a larger group workshop, and did so happily. Training from Autism Spectrum Australia (Aspect) deepened our skills in this area, plus those of 10 volunteers.



We asked our students at Briar Road Public what they thought of our workshops. They said:

"It was the best time of my life!!!"

"I really liked it. It was very very nice to be able to be doing this."

"It was awesome and I wanna do it again. 5/5 stars."

"This is the best thing in school."

"It is fun to work with others."

"My experience here was perfectly fun, great and perfect."

Milestones & Celebrations



London Calling

In July 2015, we attended the first international get-together of creative writing centres inspired by 826 Valencia, featuring 18 groups from Stockholm to Buenos Aires to Paris. We got to share what we've learned in our first four years and were gratified by the responses and feedback we received. Of course, it was also a chance for us to soak up all that was to be learned from the experience of others. The conference spawned our first international book project, comprising writing lesson plans from across the globe. Edited by our own Cath Keenan, this will be published in 2017.

Innovation Recognised

Amongst a stellar line up of some of the country's top performing not-for-profits, including Hello Sunday Morning, The Smith Family and Social Ventures Australia, we were named a finalist in the prestigious Macquarie Social Innovation Awards 2015. The awards recognise, promote and reward new ideas that meet pressing community needs, alleviate disadvantage and promote social inclusion.

Whelp

In September 2015 we launched a year's worth of student writing bundled together in a perfectly pink anthology called *Whelp*. Lord Mayor Clover Moore was there to do the honours, students turned the tables and led adults through creative writing activities, Benjamin Law added celebrity appeal, and our sponsors Piazza D'Oro laid on the most creative coconut mocktails we've ever encountered. But it was Kaden, and his story Poopy the One-eyed Dinosaur who stole the show, hands-down.





Indigenous Storyteller

In October 2015 we welcomed our first Indigenous storyteller to our storytelling team. This was important to maximise our engagement with Indigenous students and boost their performance, as well as increasing our teaching capacity overall. The role is now filled by John Blair who is from the Nucoorilma Clan of the Gamilaroi Nation. We've seen a positive shift in the way many Indigenous students engage in our workshops, and our increased enrolments and student hours bear ready testimony to the increased capacity that this additional role has given us.

Radio Blah Blah

A year's worth of interviews, imaginary talk back, podcasts and shock jock rants concocted by students in our after school programs concluded at the end of 2015 with a live performance at Giant Dwarf Theatre. Our students' scripts were performed live by a colourfully motley cast of students and professional actors, with flawless foley artistry providing extra theatrical drama throughout. Parents, teachers, friends, neighbours and storytellers alike laughed till they cried and showed their appreciation in the only way they could - very loudly.

Australian of the Year Local Hero 2016

We were all completely chuffed in November when Cath Keenan was announced New South Wales Australian of the Year Local Hero. When, on Australia Day, she was announced Australian of the Year Local Hero 2016, we were beside ourselves. This hard-earned and well-deserved honour recognises Cath's vision and leadership over four years. It's also a wonderful recognition of all the work that has gone into making the Sydney Story Factory a success, by staff, board, volunteers and supporters alike. As 2016 continued Cath took to the road, and the speaking circuit, spreading the word and championing the vital importance of boosting young people's creativity and writing skills to open up their prospects for the future.

Helping Young Voices Be Heard

During the April 2016 school holidays we worked with the City of Sydney to ensure that young people from the Redfern/Waterloo area had an opportunity to have their say about priorities for city planning. Over four workshops they were given the freedom to speak their minds about what they think is important for their city. Their input was taken straight back to the Town Hall where it will be heard alongside others from all over Sydney.

Changes

by Sandra

Excuse me!I was in front of you! It's my turn! Ohhh WAIT! I know you! I studied with you a long time ago. Do you remember? Do you remember when you went to my house in Portugal and we cooked with my grandfather? Do you remember how he is funny, kind and creative? I miss him, I miss his funny moustache. And the way he touched it ALL the time.

Big changes happened when I came to Australia. OMG do you remember Portuguese food and the smell? Do you remember the smell of my grandmother's food and the taste? Do you remember? It's a home smell and I LOVE IT that traditional smell. The smell here is not the same. It is less natural. There are more people, more pollution, more cars and more culture. I think there are many things different to my country.

Oh wait, we can talk more but first I need to eat my BEAUTIFUL Big Mac. What were we talking about? Oh yes, I remember.

I'm sorry but I need to say this in Portuguese, is more easy for me.

O chiero em Portugal é diferente porque é mais tradicional e mais natural do que na Austrália. Eu penso que aqui na Austrália o chiro é mais de comida plástica. Em Portugal existe mais gente idosa e é por issa que na minha vila o cheiro é mais tradicional. Tu podes sentir o chiero a comida acabada de fazer em muitos lados e é um cheiro maravilhosa.

I also miss my noisy and smelly dogs. One was smart, beautiful and coloured light brown like old oranges. The other dog was stupid, ugly but cute and coloured grey. They are mother and daughter. Now my house in Australia is quiet and not messy with no socks on the floor because I don't have dogs here. I know I don't have my dogs here but this is not so bad, when they want they are aggressive to other animals. Once my dogs killed my chickens and my cat. But I'm in Australia now and I can have another dog but I don't want another dog because I don't want a substitute for my Portuguese dog for an Australian dog. They can't be friends because they don't talk the same language.

Do you miss these things? I miss these things too. Maybe it's time to have a pet.

Grossaurus Disgustionary What is the grossest...

By Naethen

Colour: Yellow with black and green

Smell: Dead fish and ten garbage bins of fart

Texture: Octopus skin with guts of rats Taste: Black liquorice and spew Sound: Fart noises when he walks

Hot thing: Rotten cheese Wet thing: 12 wet dogs Dry thing: Scaly skins

Animal: Leach Bird: Pigeon

Insect: 5 earthworms Machine: Slime machine

Clothing: Ripped clothes with dirty rags

and smelly fish

Activity: Ugly and gross competition School subject: Guts removing from a sea Food: Raw octopus with dead humans

Drink: Spew with animal blood and snake poison

Thing: Everything on my list put together

"We had a great session with Richard. These kids are mainly of low socioeconomic backgrounds which means they grow up with less language in their homes which impacts them for years. We were very happy with their creations but more importantly they were. We are yet to find out how they fared in the competition but that's secondary to their Story Factory experience."

Helen Rhodes, teacher at Sanctuary
Point Public, Illuminate Poetry workshop





"Children face many legitimate challenges as they grow. Increasingly they have to make sense of challenges not of their own making. Helping kids to express their hopes, ideas, frustrations, dreams and fears ... is deeply rewarding. Assisting in helping kids to discover and use, in even the smallest way, their 'voice' is a gift I am willing to give over and over again."

Anthony Hunt

Volunteers in Action

At the Sydney Story Factory we often say that it is our volunteers who deliver the X factor in our programs. Many of the children and young people we work with struggle at school but when you put them together with someone who is not a parent, or a teacher, or any of the usual adults they bump up against, then add time, patience and a genuine interest in helping that youngster succeed, something quite magical happens.

Trained volunteer writing tutors are essential to our innovative teaching model. In each workshop, they provide the sustained personal attention to a young person and their writing that supports them through whatever challenges the writing process might throw at them. Gently and encouragingly, they help guide the student, or point out the ideas that could be explored and developed, keeping a young writer who might otherwise be inclined to abandon the project on task and writing. Time and again it's not just what goes down on paper that's important, but the relationship that forms between tutor and student which allows that young person to test and develop new ways of sharing their ideas, and boosts their confidence in doing so.

The fabulous community of volunteers that has gathered around the Sydney Story Factory takes in people of all ages and from all walks of life. They share a love of writing and common desire to give back to the community. This year we have been delighted to have young people who have attended our workshops as students coming back to volunteer as tutors for younger students.

Meanwhile, that awesome group of our most committed volunteers who have completed more than 42 volunteer hours - our Ambassadors of lnk - has continued to grow. They now number a fabulous 117 and we are immensely grateful to all of them.





As people's lives and commitments change it's critical that we keep welcoming new volunteers into our community. Over this year we ran volunteer orientation days (involving interviews and training) every month, with all of them full to capacity. Also, in late 2015 we launched a team volunteering package where corporate groups can train as tutors then go straight into supporting students in a workshop. All groups who volunteered with us this way found it an immensely satisfying and rewarding experience, with many pledging immediately to volunteer again.

It's also important that we continue to ensure that we support our volunteers in whatever ways we can and provide training that will expand their skills and make their volunteering experience even more rewarding. Over the last year we have run eight professional development training sessions for our volunteers, including training with Aspect about working with young people with Autism Spectrum Disorder; cultural competence training led by our Indigenous storyteller; and a master class in creativity with Dr Michael Anderson.

Volunteers help and support the organisation not just as writing tutors but in many other ways too - meeting and greeting at the Martian Embassy, typing students' stories at the end of term, representing us at community stalls, assisting with the running of major projects, and so much more. This huge community input means that the Sydney Story Factory can operate extremely efficiently and effectively as we continue to work with more and more young writers each year.

BY THE NUMBERS

1,472 Total volunteers trained

668 Volunteers workshop ready

316 New volunteers trained this year

53% New volunteers became active

7,371 Volunteer hours



"As a newbie to the team, Sydney Story Factory has been a completely eye opening experience for me. I have loved connecting with kids from such diverse backgrounds and feel so nourished from their positive energy and creativity. A workshop at SSF always reminds me why I'm becoming a teacher."

Julia Readett

"Volunteering with the Sydney Story Factory is a privilege and a joy. The team is outstanding. The kids are inventive, brave, hilarious, and challenging, in the best sense of the word."

Amy Denmeade

Changing Young Lives

Feedback from teachers, parents, caregivers, volunteers and our students themselves has been overwhelmingly positive for all our programs this year.

Every day in our workshops we have seen young people have breakthrough moments when something shifts and they suddenly discover what they are capable of. And at the end of each term, when seven or eight weeks of workshops have come to a close with a screening, or performance, or readings we have been awestruck and humbled by the courage of our young writers as they've stood up to share a piece of writing that's completely original, and completely their own.

We, and their significant adults, have often found ourselves overwhelmed with pride at what our students have achieved, but not half as much as our kids themselves. Knowing that they will take that feeling away, and the bundle of skills that has come with it, to apply to other aspects of their lives is what's most important of all.

Over and again we are told that what has happened in a Sydney Story Factory workshop program has been transformative for a young person and has changed their lives.

Measuring the impacts of our programs for participating young people is important for them, and us, so that we know we're doing right by each and every young person we have the privilege to work with. This year the formal long-term evaluation being conducted by the University of Sydney has continued into its third and final year. This evaluation has been undertaken by Associate Professor Jackie Manuel and Honorary Associate Professor David Smith at the Faculty of Education and Social Work, University of Sydney, under the direction of Professor Robyn Ewing, AM.

Using a qualitative case-study model, the evaluation investigates the impact of our creative writing workshops in four main areas: writing skills, self confidence, motivation to write, and perceived impact on school work. The study tracks changes in students' creativity, and develops a model of creativity based on five central dimensions: imagination, collaboration, persistence, inquisitiveness, and discipline.

Preliminary results from the evaluation (published February 2015) were very positive, with a rich and complex picture emerging of the many educational, social and emotional benefits of attending Sydney Story Factory programs. Results suggested that the deepest impacts are achieved through repeat and long-term participation in our programs, with some students involved in two or more workshops demonstrating significant development in their creative writing and literacy skills, coupled with a growing awareness of aspects of the creative process, including an understanding of the benefits of working collaboratively.

Ten case studies are now nearing completion, and will provide a full picture of program impacts. The final evaluation report will be available in early 2017.

"She came running towards us with the biggest smile, chatted to us in the car about her characters and what seemed like a very involved story with lots of twists and turns. She loved her tutor and she even gave us a summary of her other little friend's story. The other lovely thing she said when I asked how she went over the 2 hours, me thinking it may have been too long for her (silly me), was, '2 hours, it felt like 10 minutes'. ... We're so happy for her to be so happy and excited about learning. Thank you to you and your wonderful team."

Lisa, mother to Nareema, Sunday program



Sharing Our Skills

In the latter part of 2015 storyteller-in-chief Richard Short sat down and distilled all that we have learned over four years of running crazy, fun, colourful creative writing workshops into four professional development programs for teachers. These were approved and endorsed by the Board of Studies, Teaching and Educational Standards (BOSTES) in March so that we could begin rolling them out to teachers across New South Wales.

In our Teacher Professional Development programs we are sharing the specialist expertise we have gained with teachers eager to find new ways to engage their students and introduce more creativity into their own classrooms. As the roll-out began we delivered six workshops on-site at specific schools and conferences, and began taking bookings for workshops to be held at the Martian Embassy during school holidays.

As a mission-focused enterprise, this important new initiative is a win-win for us. It creates a significant new revenue stream for the Sydney Story Factory which will help ensure the sustainability of operations into the future. As more teachers take our successful program formats and teaching styles back into their schools there will be benefits and impacts for the students they work with over many years to come. Knowing that we can't possibly reach every young person who stands to benefit from participation in our programs, this becomes a dynamic and exciting new way of continually expanding our reach.

Sharing our insights and knowledge gained within the broader educational community also remains important to us as we cement our position as a leader in creative writing in the classroom. During 2015-2016 we delivered 8 papers and presentations at conferences and forums, including ALEA (Australian Literacy Educators' Association) 2015 Annual Conference, ETA (English Teachers' Association) 2015 Annual Conference, Write for a Bright Future Conference, London, and papers to students in creativity, education and media courses at the University of New South Wales and the University of Sydney.

In October, we were also pleased to partner with the University of Sydney to deliver a Sydney Ideas event - Creativity and Education. In this high-profile panel discussion, attended by over 100 people and hosted in the awe-inspiring Great Hall, executive director Cath Keenan led a conversation exploring what exactly nurturing creativity looks like in practice, and how you motivate children to write creatively. Panellists included Professor Robyn Ewing, AM (Professor of Teacher Education and the Arts, Faculty of Education and Social work, University of Sydney) and past Sydney Story Factory student Yarrie Bangura.



"Just wanted to thank you all once again for taking the time... to provide a fabulous day of learning for us at The Story Factory.

My staff were thrilled with the day and can't wait to start embedding visual literacy strategies into their pedagogy. We can't speak highly enough of the great work you and your team do."

Steve Gately, Principal, Mount Hutton Primary School

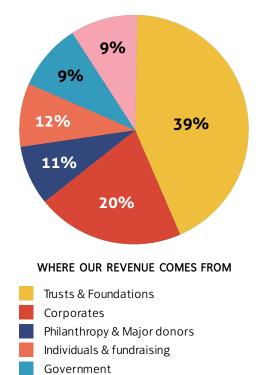
"It was such an enjoyable day with you last week doing both workshops. Certainly lit a creative fuse for me!"

Edwina Cowdery

Financial Statements

INCOME AND EXPENDITURE STATEMENTS FOR THE YEAR ENDED 30 JUNE 2016

REVENUE	2016 \$	2015 \$
Donations (see pie chart for		
breakdown of donations received)	829,378	647,000
Donated consulting services	029,570	047,000
(one-off in-kind donation of pro-bono		
consulting services from		
Boston Consulting Group)	250,000	_
Membership dues	209	364
Workshop income	25,520	5473
Event proceeds (Art Auction)	62,100	-
Shop sales	12,761	22,269
Interest income	9,688	12,805
Venue hire income	5,301	3,091
Other Income	35,639	-
Total Revenue From Ordinary Activities	1,230,596	691,002
EXPENSES	(a. a.a.)	(<u>)</u>
Cost of sales	(3,652)	(6,542)
Employee expense	(515,399)	(424,142)
Property expense	(72,718)	(81,174)
Audit fee expense Promotion and fundraising	(6,000) (6,805)	(15,000) (7,199)
Workshop expense	(6,895) (14,613)	(7,199) (17,641)
Home Project consulting fees	(15,583)	(686)
Insurance	(9,732)	(8,361)
Association administration	(40,905)	(33,266)
Depreciation	(96,788)	(94,214)
Evaluation expenses	(19,912)	(17,760)
Consulting services	,	(, , , ,
(one-off in-kind donation of pro-bono		
consulting services from		
Boston Consulting Group)	(250,000)	-
Other expenses	(56,992)	(12,199)
Total Expenses from Ordinary Activities	(1,105,537)	(718,184)
Not Surplus / (Deficit) From Ordinary		
Net Surplus / (Deficit) From Ordinary Activities Before Tax	121,407	(27,182)
Net Surplus / (Deficit)	121,407	(27,182)
Total Changes in Equity	121,407	(27,182)
Total Comprehensive Profit / (Loss)	121,407	(27,182)
iota. comprehensive Front / (2005)	,	(=: ,102)



NB. Not including one-off in-kind donation of pro-

bono consulting services from BCG

Other income

STATEMENT OF FINANCIAL POSITION FOR THE YEAR ENDED 30 JUNE 2016 (Summary)

	2016 \$	2015 \$
ASSETS Total Current Assets Total Non-Current Assets Total Assets	940,242 154,070 1,094,312	708,876 250,059 958,935
LIABILITIES Total Current Liabilities Total Non-Current Liabilities Total Liabilities	424,782 2,530 427,312	405,449 7,893 413,342
Net Assets Retained Profits Total Equity	667,000 667,000 667,000	545,593 545,593 545,593

The full Annual Financial Report 2015-2016 for Sydney Story Factory Inc is available on request.

Меет Ricky

Ricky participated as a student in the Sydney Story Factory's Support Needs Proof of Concept Program, February - March 2016.

Before coming to the Sydney Story Factory, Ricky had never written a story. He is a conscientious student who wants to do well at school but this was the first time he had ever delved into his own imagination to see what he might find.

Ricky, aged 10, has speech development delays and autism. Though his family speaks English at home, his Chinese Mum Joanna speaks English as a second language and isn't always confident in her speech. Ricky worked with storyteller Craig in individual weekly tutorials and wrote a Beach Story, in parallel with our Sunday morning students.



Joanna says that because of his struggles with speech, Ricky often forgets what he wants to say and gets stuck. This makes him nervous, and the more nervous he gets the more stuck he feels.

In his workshops at the Sydney Story Factory Ricky has the time to say what he means. He says that coming to the Sydney Story Factory makes him feel happy. "Very, very happy." He says that he comes because it "helps my brains get better at my work." Now when he gets stuck at school, he thinks back to writing with Craig. "I can remember things that make me not stuck. My teacher was very happy when I was doing my work, and then in one second, done!"

Joanna has seen the transformation too. She says, "He's so proud of himself, and feels confident. It's good to have someone here to help him, to practice speaking, and organising his sentences. It's important for him and his future."

Ricky is simply gleeful talking about his writing sessions, especially the crazy names he came up with for his characters. His favourite is Power Parmixing. "I never, never, never know that name, I just make it, it just came out of my own ideas!"

Every week, after a furious hour of imagining and writing, Ricky asked Craig, "Did I do good?" and Craig reassured him that he had done great. After every workshop he greets his Mum with a triumphant double fist pump and a beaming grin. Ricky came along to the end-of- term celebration with the Sunday morning students - the first time he had joined a group here. Not only did he meet other students who'd been doing the same program as him, he was also able to read his story out to the group. After one readthrough with Craig's help, he practised by himself until it was his turn. He read in front of everyone with confidence and excitement, needing only the occasional prompt. His smile at the round of applause he received was earto- ear.

Ricky says that now he's started he has so many more stories to do in his head. His brains are firing and he's raring to go.

Our Board

Michael Gonski

President

Partner, Herbert Smith Freehills

Michael is a solicitor specialising in employment law. In 2014 he was awarded Philanthropy Australia's Emerging Philanthropy Leader Award. He is a member of the board of Philanthropy Australia.



Paul Martin

Executive Director of Teaching Standards and Strategic Policy, Board of Studies, Teaching and Educational Standards (BOSTES).

Paul has played key roles in the implementation of the NSW Government's Great Teaching, Inspired Learning initiative with both BOSTES and NSW Institute of Teachers.



Teya Dusseldorp

Executive Director, Dusseldorp Forum

Teya is executive director of the foundation established by her grandfather which has worked to improve the life opportunities of young Australians for 25 years.



Dr Catherine Keenan

Co-founder, Executive Director

Cath was formerly a journalist with The Sydney Morning Herald, working as an arts writer and as literary editor. She is 2016 Australian of the Year Local Hero.



Leanne Townsend

Chief Executive Officer, National Aboriginal Sporting Chance Academy (NASCA).

Leanne is a Chamber 3 Delegate for the National Congress for Australia's First Peoples, a board member for youth social enterprise Heaps Decent, and a founder of Flashpoint Labs. She proudly identifies as Anaiwan.



Director, Wolseley Private Equity

Angus Stuart is Director at
Wolseley Private Equity, a leading
Australian mid-market investor.
He has extensive board experience
as chairman or director of the
businesses owned by Wolseley.



Grant Lovett

Treasurer

Head of Australia, Global Market Solutions, Credit Suisse

Grant has a Bachelor of Commerce (Accounting) from the University of New South Wales and a Master of Applied Finance from Macquarie University. He is a member of the Institute of Chartered Accountants.



General Counsel/ Company Secretary

Fairfax Media

Gail is responsible for the provision of legal, company secretarial, corporate governance and internal audit services across the Fairfax group.



Jonathan Barouch

Internet Entrepreneur

Jonathan is CEO and founder of Sydney-based technology startup Local Measure.



Tim Dick

Secretary, Co-founder

Solicitor

Tim is a criminal lawyer with Legal Aid. He was formerly a journalist with The Sydney Morning Herald.



Markus Zusak

Author

Markus Zusak is the author of five books, including the international bestseller *The Book Thief*.



Annie Baxter

Head of Brand Marketing, Europe Middle East and Africa, Google

Africa, Google

Annie was Head of Communications and Public Affairs for Google in



Annie was Head of Communication and Public Affairs for Google in Australia and New Zealand up to March 2016. She is now based in London.



Our Generous Community

Throughout the year we are constantly amazed by - and deeply grateful to - each and every person who makes a donation to help keep the lights on and the creativity pumping at the Sydney Story Factory. We say a huge thank you to every parent who has shown their appreciation, every volunteer who has taken their support that bit further, every school that has had a whip around, every person who donates at work and all those who give what they can because they want to see young lives changed through creative writing and storytelling as much as we do.

As part of our drive to ensure the sustainability of the Sydney Story Factory we pursued a number of fundraising initiatives this year.

Fine Lines

Our biennial art auction, held in October, was a great success. Fine Lines was a unique exhibition of over 40 artworks inspired or influenced by poetry and generously donated by some of Australia's leading artists. The silent auction saw every piece snapped up and raised a very fine \$62,000.

Comedy for Kids!

We were delighted to be chosen as the charity partner for the first ever Comedy for Kids! Festival, run in April 2016 in conjunction with the Sydney Comedy Festival. Not only did this partnership raise over \$11,000 for us, it was a great opportunity for us to share what we do with the broader community.

Inkwells

With the launch of our new and more user-friendly website in December 2015, we relaunched our regular giving program. Our wonderful Sydney Story Factory Inkwells are all deeply committed to changing the lives of marginalised young people and fuel that change with a monthly gift of \$30 or more.

Eat Your Words

In April and May 2016 we encouraged supporters to host a dinner, invite friends and family, and ask them to donate to support the Sydney Story Factory. This fundraising initiative raised over \$9,000 to ensure that our ambitious Year of the Novella program could go ahead in full.



Our Partners

The Sydney Story Factory has continued to enjoy the ongoing support of a wonderfully generous group of corporates, businesses, philanthropic foundations and private individuals. This year we have also welcomed a number of new partners who have recognised the value and impact of our work and have joined with us to make a difference. For specific projects, we are also very pleased to have secured funding from three tiers of government - federal, state and local - for the first time.

We and all our partners share a common vision, for an Australia where all young people, no matter their background, have the communication skills and belief in themselves to be able to live life to their full potential. It is a pleasure and privilege to partner and grow with each and every one of you. For all you do to help us keep expanding and delivering on our mission every day we say a huge thank you.



Principal and Founding Partner

Pride of Place

UBS took a chance on the Sydney Story Factory when it was still barely more than a concept. As principal and founding partner they have been more than generous, working with us to accelerate from fledgling to flourishing in four short years. The UBS School Workshops Program is now established as a core program for us, one that has seen us change many hundreds of young lives together. UBS's consistent support represents a considerable investment in the future of Australia's young people. It has been pivotal to our reaching a position where we are now poised for significant expansion. A sincere thank you to the UBS Foundation and UBS staff at every level.

To all of our partners, on behalf of every one of the young people who have discovered a love of writing in our workshops, we sincerely thank you for your support.





































Maxine Stewart

Barbara Alice Trust

Commonwealth Bank of Australia

The MacKenzie Family

Campbell Edwards Trust

Nautilus Foundation

Wilson Asset Management (International)

The Sky Foundation

Rotary Club of Sydney Cove

Bruce & Annie Corlett

Deborah Fullwood

Key Foundation

Mark Nelson

Mike & Kerry Gonski

Ward Family Foundation

Louise & Martyn Myer **Foundation**

Fouress Foundation

Mary Haines

ANZ Staff Foundation

Baly Douglass Foundation

Gail Hambly

Markus Kahlbetzer

Albert Fisher Family Trust

Doc Ross Family Foundation

Bronwyn Gould & Ian Portek

Markus Zusak

Betty Barton Foundation

Richard Willis

Wendy Fitzgerald















































Our Staff

Sydney Story Factory is run by a hard-working team of committed creatives who love words and writing, but only half as much as they love the looks on the faces of kids who have just discovered they can WRITE!

Above, we are: Matt, Richard, John, Jayne, Amber (back); Helen, Sheila, Cath, Craig (front).

Cath Keenan

Executive Director

Cath oversees all aspects of everything, is neverfar from her email, and particularly loves working with the team to come up with new workshop ideas. She is also the 2016 Australian of the Year Local Hero.

Helen Coolican

Deputy Storyteller

Helen has over 20 years' experience as a teacher, and is passionate about putting creativity back at the heart of education. Helen plays a key role in maintaining the Sydney Story Factory's connections with the local community.

Jayne Wasmuth

Development Manager

Jayne is responsible for donor relations, partnerships and fundraising. Prior to joining the Sydney Story Factory, she worked in the book industry for many years, before transitioning to the non-profit sector.

Richard Short

Storyteller-in-Chief

Richard taught English at high schools in Western Sydney before joining the Sydney Story Factory. A published poet, he oversees the development and delivery of all programs.

John Blair

Indigenous Storyteller

John is from the Nucoorilma Clan of the Gamilaroi Nation. He's a drama teacher who has worked in performing arts and Aboriginal cultural education for many years.

. ..

Sheila Pham

Project Manager

Sheila Phamis a CAL West Words Western Sydney Emerging Writer Fellow, and has worked on many projects promoting under-represented voices. She manages our State of Mind project and our Teacher Professional Development program.

Matt Roden

Creative Projects Manager

Matt helped set up The Ministry of Stories in London, and is completing a degree in education. He stamps his mark on the Sydney Story Factory both as a workshop leader and as our in-house designer.

Craig New

Volunteer Manager & Mission Control

Craig manages all volunteers, workshop scheduling and every aspect of keeping the Martian Embassy ship-shape and fully operational at all times.

Amber Dalrymple

Mission Control Co-pilot

Amber shares ownership of the Mission Control joystick. She takes responsibility for key aspects of behind-the-scenes operations and keeps all things admin humming along smoothly.

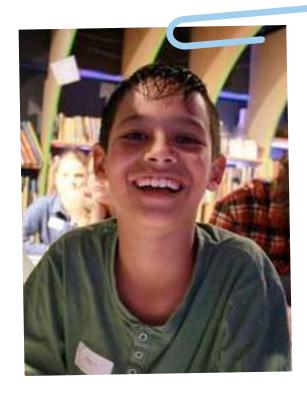
Meet Cian

When Cian completed his fourth term at Sydney Story Factory he was, as always, excited to receive the end of term publication containing his work.

You can tell Cian is excited because he has one of those sunlight-through-the-clouds smiles, and he's grinning widely and bouncing about at the beginning of the final workshop.

He wasn't always excited about Story Factory the first workshops were "scary, because I didn't know anyone. But when I got started on making a story it was fun". This year saw Cian slide into the role of workshop veteran, showing newer students the ropes and volunteering first to share his story with the audience of students, tutors, and parents at the end of term presentation.

"When I'm at school I just want to finish my writing. When I'm here I want to make it good so it's ready to share with everyone."



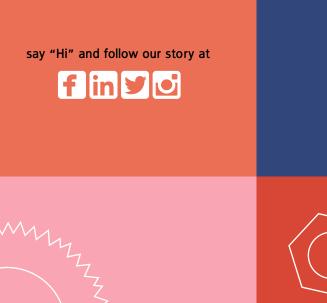
Prior to attending Sydney Story Factory, Cian's teachers were worried and frustrated. They had a student with lots of potential who couldn't focus in the classroom, especially where writing and comprehension were concerned. Cian had been assessed by education psychologists and was found to have a high IQ, but with consistent working memory difficulties, leading him to be categorised as gifted with a learning disability. The teaching staff knew that he had a high level of potential, but he couldn't seem to meet it.

Since coming to Sydney Story Factory, Cian's teachers and parents have noticed a considerable difference. Improvements include his comfort at working with other people, his confidence in sharing his work and reading in front of the class, and the ability to be a good audience member when it's his peers' turn to talk.

His Mum describes Cian as "a kind, thoughtful boy who thinks about things a lot. When his younger brother struggled at cross country Cian ran alongside him to cheer him on. Kids are aware when they're not meeting expectations, and part of children mucking up in class can be them struggling with this. His confidence has led to better behaviour in the classroom."

"If you asked him if he liked writing a year ago he'd have said no. Now he's so happy to come here."

"It's exciting to see him grow as a reader, and to talk about books with him at home," says his mum. He also writes lots of stories now, and includes his friends and family. "Though if he's annoyed at you, you might disappear down a portal."





Sydney Story FACTORY

behind The Martian Embassy & Gift Shop

176 Redfern St, Redfern NSW 02 9699 6970

info@sydneystoryfactory.org.au www.sydneystoryfactory.org.au

ABN 71 645 321 582

The Sydney Story Factory is an incorporated entity with DGR1 status. All donations of \$2 or more are tax deductible. Thank you for your support.

ABN 71 645 321 582

Financial Statements

For the Year Ended 30 June 2016

ABN 71 645 321 582

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For the Year Ended 30 June 2016

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ABN 71 645 321 582

Management Committee Report

30 June 2016

The committee members submit the financial report of the Association for the financial year ended 30 June 2016.

1. General information

Gail Hambly

Jonathan Barouch

Committee members

The names of committee members throughout the year and at the date of this report are:

Michael Gonski President

Catherine Keenan Executive Director and Co-founder

Tim Dick Secretary and Co-founder

Markus Zusak
Teya Dusseldorp

Angus Stuart
Annie Baxter

Grant Lovett Treasurer- Appointed 10 March 2016

Paul MartinAppointed - 20 April 2016Leanne TownsendAppointed - 27 May 2016Robyn EwingCeased - 17 November 2015Mark ForrestCeased - 17 November 2015

Larissa Behrendt Ceased - 17 November 2015

Principal activities

The Sydney Story Factory which opened in July 2012 is a not for profit creative writing centre for young people aged 7 to 17. Under the guidance of our expert storytelling team, volunteer tutors offer one-on-one support to write stories of all kinds. Programs are targeted at marginalised young people, especially those from indigenous and non-English speaking backgrounds, but are open to all.

The Redfern centre runs several types of programs, both on-site and in schools and community groups across Sydney and NSW.

- Schools program: teachers bring a class of students to the Sydney Story Factory for either a single-writing workshop or a series of workshops.
- After school program: term long programs of weekly classes on specific types of writing, from poetry to journalism and script-writing.
- Sunday programs: workshops on Sundays for primary and high-school students focussing on particular types of writing e.g. poetry, journalism, script-writing.
- Holiday programs: one-off workshops during school holiday on a range of subjects.

Significant changes

The following significant changes in the nature of the principal activities occurred during the financial year:

The introduction of our first state-wide project, State of Mind (running until late 2018) and the introduction of a paid Teacher Professional Development Program.

ABN 71 645 321 582

Management Committee Report

30 June 2016

2. Operating results and review of operations for the year

Operating result

The surplus of the Association for the financial year after providing for income tax amounted to \$ 121,407(2015: Deficit of \$ (27,182)).

Revenue from operating activities of \$1,230,596 in the Statement of Profit or Loss and Other Comprehensive Income includes a one-off in-kind donation of pro-bono consulting services from Boston Consulting Group, valued at \$250,000, to undertake a scoping project to open Sydney Story Factory in Western Sydney.

Cash donations for the year were \$917,369 and the Directors sincerely thank all these contributions to our story throughout the year.

Events after the reporting date

No matters or circumstances have arisen since the end of the financial year which significantly affected or could significantly affect the operations of the Association, the results of those operations or the state of affairs of the Association in future financial years.

Future developments

The Association expects that Sydney Story Factory will continue to pursue its policy of running creative writing workshops at schools and onsite for disadvantaged children with a focus on those from indigenous and non-English speaking backgrounds.

Board attendance

During the financial year, 3 meetings of the management committee were held and 1 meeting of the finance committee. Attendances by each member during the year were as follows:

	Board' Meetings		Finance Committee	
	Number eligible to attend	Number attended	Number eligible to attend	Number attended
Michael Gonski	3	3	-	-
Catherine Keenan	3	3	1	1
Tim Dick	3	3	-	-
Markus Zusak	3	2	-	•
Teya Dusseldorp	3	3	•	-
Gail Hambly	3	1	-	-
Jonathan Barouch	3	2	1	1
Angus Stuart	3	1	1	-
Annie Baxter	3	3	-	-
Grant Lovett	2	2	1 1	1
Paul Martin	1	1	-	-
Leanne Townsend	1	-	-	-
Robyn Ewing	2	1	-	-
Mark Forrest	2	1	1	-
Larissa Behrendt	2	1	-	•

ABN 71 645 321 582

Management Committee Report

30 June 2016

Indemnification and insurance of officers and auditors

The members of the management committee of the association and such other officers as the managers determine, are entitled to receive the benefit of an indemnity, including against liabilities, to the extent allowed by application by applicable legislation.

There are no indemnities given or insurance premiums paid during or since the end of the financial year for the auditors.

Signed in accordance with a resolution of the Members of the Committee:

President:	A_
resident	Michael Gonski
Treasurer:	Grant Lovett
Dated this	7 day of October 2016



Bentleys NSW Audit Pty Ltd

Level 10, 10 Spring Street Sydney NSW 2000 Australia

ABN 49 141 611 896

T +61 2 9220 0700 F +61 2 9220 0777

directors@bentleysnsw.com.au bentleys.com.au

Sydney Story Factory Inc ABN 71 645 321 582

Auditor's Independence Declaration to the Members of the Sydney Story Factory Inc

In relation to our audit of the financial report of the Sydney Story Factory Inc for the financial year ended 30 June 2016, and in accordance with the requirements of Subdivision 60-C of the *Australian Charities and Not for Profits Commissions Act* 2012, to the best of my knowledge and belief, there have been;

- no contraventions of the auditor independence requirements as set out in the Australian Charities and Not for Profits Commissions Act 2012 in relation to the audit; and
- (ii) no contraventions of any applicable code of professional conduct in relation to the audit.

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Robert Evett

Director

Sydney, October 2016





ABN 71 645 321 582

Statement of Profit or Loss and Other Comprehensive Income

For the Year Ended 30 June 2016

		2016	2015
	Note	\$	\$
Revenue from ordinary activities	4	1,230,596	691,002
Cost of sales		(3,652)	(6,542)
Gross profit		1,226,944	684,460
Employee expenses		515,399	416,642
Property expense		72,718	81,174
Audit fee expense		6,000	15,000
Promotion and fundraising		6,895	7,199
Workshop expense		14,613	17,641
Home Project consulting fees		15,583	686
Insurance		9,732	8,361
Associated administration		40,905	33,266
Depreciation		96,788	94,214
Evaluation expenses		19,912	17,760
Consulting services *		250,000	<u></u>
Other	_	56,992	19,699
Total Expenses		(1,105,537)	(711,642)
Surplus/ Deficit before income tax		121,407	(27,182)
Income tax expense	_	**	-
Surplus/ Deficit from continuing			
operations	_	121,407	(27,182)
Surplus/ Deficit for the year	<u></u>	121,407	(27,182)
Other comprehensive income for the year, net of tax		-	_
Total comprehensive income for the year	=	121,407	(27,182)

^{*} One-off in-kind donation of pro-bono consulting services from Boston Consulting Group.

ABN 71 645 321 582

STATEMENT OF FINANCIAL POSITION

30 June 2016

CURRENT ASSETS		Note	2016 \$	2015 \$
Cash and cash equivalents 5 933,274 690,983 Trade and other receivables 5,056 17,394 Prepayments 1,912 498 TOTAL CURRENT ASSETS 940,242 708,875 NON-CURRENT ASSETS 8 245,477 Security deposit 4,583 4,583 TOTAL NON-CURRENT ASSETS 154,070 250,060 TOTAL ASSETS 154,070 250,060 TOTAL ASSETS 1,094,312 958,935 LIABILITIES CURRENT LIABILITIES 8 34,048 22,163 Trade and other payables 7 68,634 63,457 Employee liabilities 8 34,048 22,163 Deferred revenue 316,738 316,154 TOTAL CURRENT LIABILITIES 2,530 7,893 NON-CURRENT LIABILITIES 2,530 7,893 TOTAL NON-CURRENT 2,530 7,893 TOTAL LIABILITIES 2,530 7,893 TOTAL LIABILITIES 667,000 545,593 NET ASSETS 667,000	ASSETS			
NON-CURRENT ASSETS Plant and equipment 6 149,487 245,477 Security deposit 4,583 4,583 TOTAL NON-CURRENT ASSETS 154,070 250,060 TOTAL ASSETS 1,094,312 958,935 LIABILITIES 7 68,634 63,457 Employee liabilities 8 34,048 22,163 Deferred rental liability 5,362 3,675 Deferred revenue 316,738 316,154 TOTAL CURRENT LIABILITIES 424,782 405,449 NON-CURRENT LIABILITIES 2,530 7,893 TOTAL NON-CURRENT LIABILITIES 2,530 7,893 TOTAL NON-CURRENT LIABILITIES 2,530 7,893 TOTAL LIABILITIES 427,312 413,342 NET ASSETS 667,000 545,593 EQUITY Accumulated surplus 667,000 545,593	Cash and cash equivalents Trade and other receivables	5	5,056	17,394
Plant and equipment 6 149,487 245,477 Security deposit 4,583 4,583 4,583 TOTAL NON-CURRENT ASSETS 154,070 250,060 TOTAL ASSETS 1,094,312 958,935 LIABILITIES CURRENT LIABILITIES Trade and other payables 7 68,634 63,457 Employee liabilities 8 34,048 22,163 Deferred rental liability 5,362 3,675 Deferred revenue 316,738 316,154 TOTAL CURRENT LIABILITIES 2,530 7,893 NON-CURRENT LIABILITIES 2,530 7,893 TOTAL NON-CURRENT LIABILITIES 2,530 7,893 TOTAL NON-CURRENT LIABILITIES 2,530 7,893 TOTAL LIABILITIES 2,530 7,893 TOTAL LIABILITIES 667,000 545,593 NE ASSETS 667,000 545,593	TOTAL CURRENT ASSETS	_	940,242	708,875
TOTAL ASSETS 1,094,312 958,935 LIABILITIES CURRENT LIABILITIES Trade and other payables 7 68,634 63,457 Employee liabilities 8 34,048 22,163 Deferred rental liability 5,362 3,675 Deferred revenue 316,738 316,154 TOTAL CURRENT LIABILITIES 424,782 405,449 NON-CURRENT LIABILITIES 2,530 7,893 TOTAL NON-CURRENT LIABILITIES 2,530 7,893 TOTAL NON-CURRENT LIABILITIES 2,530 7,893 TOTAL LIABILITIES 427,312 413,342 NET ASSETS 667,000 545,593 EQUITY Accumulated surplus 667,000 545,593	Plant and equipment Security deposit	6	4,583	4,583
LIABILITIES CURRENT LIABILITIES 7 68,634 63,457 Employee liabilities 8 34,048 22,163 Deferred rental liability 5,362 3,675 Deferred revenue 316,738 316,154 TOTAL CURRENT LIABILITIES 424,782 405,449 NON-CURRENT LIABILITIES 2,530 7,893 TOTAL NON-CURRENT LIABILITIES 2,530 7,893 TOTAL NON-CURRENT LIABILITIES 2,530 7,893 TOTAL LIABILITIES 427,312 413,342 NET ASSETS 667,000 545,593 EQUITY Accumulated surplus 667,000 545,593		_		
CURRENT LIABILITIES Trade and other payables 7 68,634 63,457 Employee liabilities 8 34,048 22,163 Deferred rental liability 5,362 3,675 Deferred revenue 316,738 316,154 TOTAL CURRENT LIABILITIES 424,782 405,449 NON-CURRENT LIABILITIES 2,530 7,893 TOTAL NON-CURRENT LIABILITIES 2,530 7,893 TOTAL LIABILITIES 427,312 413,342 NET ASSETS 667,000 545,593 EQUITY Accumulated surplus 667,000 545,593	TOTAL ASSETS	_	1,094,312	958,935
Trade and other payables 7 68,634 63,457 Employee liabilities 8 34,048 22,163 Deferred rental liability 5,362 3,675 Deferred revenue 316,738 316,154 TOTAL CURRENT LIABILITIES 424,782 405,449 NON-CURRENT LIABILITIES 2,530 7,893 TOTAL NON-CURRENT LIABILITIES 2,530 7,893 TOTAL LIABILITIES 427,312 413,342 NET ASSETS 667,000 545,593 EQUITY Accumulated surplus 667,000 545,593				
NON-CURRENT LIABILITIES Deferred rental liability 2,530 7,893 TOTAL NON-CURRENT LIABILITIES 2,530 7,893 TOTAL LIABILITIES 427,312 413,342 NET ASSETS 667,000 545,593 EQUITY Accumulated surplus 667,000 545,593	Trade and other payables Employee liabilities Deferred rental liability		34,048 5,362	22,163 3,675
NON-CURRENT LIABILITIES Deferred rental liability 2,530 7,893 TOTAL NON-CURRENT LIABILITIES 2,530 7,893 TOTAL LIABILITIES 427,312 413,342 NET ASSETS 667,000 545,593 EQUITY Accumulated surplus 667,000 545,593	TOTAL CURRENT LIABILITIES	_	424,782	405,449
LIABILITIES 2,530 7,893 TOTAL LIABILITIES 427,312 413,342 NET ASSETS 667,000 545,593 EQUITY Accumulated surplus 667,000 545,593			2,530	7,893
NET ASSETS 667,000 545,593 EQUITY 667,000 545,593 Accumulated surplus 667,000 545,593		_	2,530	7,893
EQUITY Accumulated surplus 667,000 545,593	TOTAL LIABILITIES	_	427,312	413,342
Accumulated surplus 667,000 545,593	NET ASSETS	=	667,000	545,593
TOTAL EQUITY <u>667,000</u> <u>545,593</u>		_	667,000	545,593
	TOTAL EQUITY	=	667,000	545,593

ABN 71 645 321 582

Statement of Changes in Equity

For the Year Ended 30 June 2016

2016

LUIU		
	Accumulated Surplus	Total
	\$	\$
Balance at 1 July 2015	545,593	545,593
Surplus for the year	121,407	121,407
Balance at 30 June 2016	667,000	667,000
2015		
	Accumulated Surplus	Total
	\$	\$
Balance at 1 July 2014	572,775	572,775
Deficit for the year	(27,182)	(27,182)
Balance at 30 June 2015	545,593	545,593

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Statement of Cash Flows

For the Year Ended 30 June 2016

	Note	2016 \$	2015 \$
CASH FLOWS FROM OPERATING ACTIVITIES:		202.274	700 005
Receipts from operating activities Payments to suppliers and employees		992,934 (749,455)	766,335 (603,512)
Net cash provided by operating activities	11 _	243,479	162,823
CASH FLOWS FROM INVESTING ACTIVITIES:			
Purchases of property, plant and equipment	-	(1,188)	(13,557)
Net cash used by investing activities	-	(1,188)	(13,557)
CASH FLOWS FROM FINANCING ACTIVITIES:			
Net cash used by financing activities	-	_	_
Net increase in cash and cash equivalents held		242,291	149,266
Cash and cash equivalents at beginning of year	_	690,983	541,717
Cash and cash equivalents at end of financial year	5 =	933,274	690,983

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Notes to the Financial Statements

For the Year Ended 30 June 2016

The financial statements cover Sydney Story Factory Inc as an individual entity. Sydney Story Factory Inc is a not-for-profit Association incorporated in New South Wales under the Associations Incorporation Act (NSW) 2009 and Associations Incorporation Regulation (NSW) 2010 ('the Act') and the Charitable Fundraising Act 1991.

The functional and presentation currency of Sydney Story Factory Inc is Australian dollars.

Comparatives are consistent with prior years, unless otherwise stated.

1 Basis of Preparation

In the opinion of the Committee of Management, the Association is not a reporting entity since there are unlikely to exist users of the financial report who are not able to command the preparation of reports tailored so as to satisfy specifically all of their information needs. These special purpose financial statements have been prepared to meet the reporting requirements of the Act.

The financial statements have been prepared in accordance with the recognition and measurement requirements of the Australian Accounting Standards and Accounting Interpretations, and the disclosure requirements of AASB 101 Presentation of Financial Statements, AASB 107 Statement of Cash Flows, AASB 108 Accounting Policies, Changes in Accounting Estimates and Errors and AASB 1054 Australian Additional Disclosures.

2 Summary of Significant Accounting Policies

(a) Cash and cash equivalents

Cash and cash equivalents comprises cash balances and call deposits, with a maturity of less than three months.

(b) Trade and other receivables

Trade and other receivables are recognised at original invoice amount less provision for doubtful debts. Collectability of trade receivables is reviewed on an ongoing basis. Debts which are known to be uncollectable are written off. A provision for doubtful debts is established where there is objective evidence that the Association will not be able to collect all amounts due.

(c) Trade and other payables

Liabilities for trade creditors and other amounts are carried at amortised cost which is the fair value of the consideration to be paid in the future for goods and services received. Loans payable to related parties are carried at amortised cost and interest payable is recognised on an accruals basis.

(d) Income Tax

The Association is exempt from income tax under Division 50 of the Income Tax Assessment Act 1997.

ABN 71 645 321 582

Notes to the Financial Statements

For the Year Ended 30 June 2016

(e) Revenue and other income

Donations are recognised on a cash basis except for donations which are for specific projects. Revenue for specific projects is recognised in accordance with the agreement with the sponsor and are deferred until the specific obligation or terms required have been met.

Events and workshop revenue is recognised on the completion of the event or workshop to which it relates.

Membership fees are recognised on a cash basis.

Contribution income represents the fair value of the assets received where there is a non-reciprocal transfer and is recognised as income once the asset is controlled by the Association.

A contra sponsorship is recorded at the fair value of the contra revenue and expense. Any unused credit is recorded as a liability at year end.

Contributions received free of charge for services are only recognised when a fair value can be reliably determined and the services would have been purchased if not donated.

Shop sales revenue is recognised when cash is received from the buyer and the goods are dispatched.

Interest revenue is recognised as it accrues, taking into account the effective yield on the financial asset.

(f) Goods and Services Tax (GST)

Revenues, expenses and assets are recognised net of the amount of GST, except where the amount of GST incurred is not recoverable from the Australian Tax Office. In these circumstances, the GST is recognised as part of the cost of acquisition of the asset or as part of an item of the expense. Receivables and payables in the statement of financial position are shown inclusive of GST.

(g) Property, plant and equipment

Property, plant and equipment are recorded at cost less accumulated depreciation and any accumulated impairment losses. All items of property, plant and equipment are reviewed annually to ensure carrying values are not in excess of recoverable amounts. Recoverable amounts are based upon the present value of expected future cash flows.

Property, plant and equipment is depreciated on a straight-line basis over the assets useful life to the Association, commencing when the asset is ready for use.

The depreciation rates used for each class of depreciable asset are shown below:

Fixed asset class
Office Equipment
Shop Equipment
5-33%
5-33%

Leasehold Improvements: over the term of the lease including the option to extend.

The assets residual values and useful lives are reviewed and adjusted if appropriate at each balance sheet date. An assets carrying value is written down immediately to its recoverable amount if the asset's carrying value is greater than its estimated recoverable amount.

ABN 71 645 321 582

Notes to the Financial Statements

For the Year Ended 30 June 2016

(h) Employee benefits

Provision is made for the Association's liability for employee benefits arising from services rendered by employees to the end of the reporting period. Employee benefits that are expected to be wholly settled within one year have been measured at the amounts expected to be paid when the liability is settled. Employee benefit on-costs are recognised and included in employee benefit liabilities and costs when the employee benefits to which they relate are recognised as liabilities.

3 Critical Accounting Estimates and Judgments

The directors make estimates and judgements during the preparation of these financial statements regarding assumptions about current and future events affecting transactions and balances.

These estimates and judgements are based on the best information available at the time of preparing the financial statements, however as additional information is known then the actual results may differ from the estimates.

The significant estimates and judgements made have been described below.

Key estimates - impairment of property, plant and equipment

The Association assesses impairment at the end of each reporting period by evaluating conditions specific to the Association that may be indicative of impairment triggers. Recoverable amounts of relevant assets are reassessed using value-in-use calculations which incorporate various key assumptions.

Key estimates - leave provisions

As described in the accounting policies, provisions are measured at management's best estimate of the expenditure required to settle the obligation at the end of the reporting period. These estimates are made taking into account a range of possible outcomes and will vary as further information is obtained.

ABN 71 645 321 582

Notes to the Financial Statements

For the Year Ended 30 June 2016

4 Revenue and Other Income

	Revenue from ordinary activities		
	- Donations	829,378	647,000
	- Donated consulting services	250,000	-
	- Event proceeds	62,100	-
	- Shop sales	12,761	22,269
	- Workshop income	25,520	5,473
	- Venue hire income	5,301	3,091
	- Membership dues	209	364
	- Other income	35,639	-
	- Interest income	9,688	12,805
		1,230,596	691,002
	Total Revenue	1,230,596	691,002
5	Cash and Cash Equivalents		
Ū	and and additional and area an	2016	2015
		\$	\$
	Cash at bank and on hand	933,274	690,983
		933,274	690,983
6	Property, plant and equipment		
Ŭ	PLANT AND EQUIPMENT		
	Office & shop equipment Opening balance	24,579	23,391
	Accumulated depreciation	(11,878)	(6,013)
	Total office & shop equipment	12,701	17,378
	Leasehold improvements		
	At cost	500,078	500,078
	Accumulated depreciation	(363,292)	(271,979)
	Total improvements	136,786	228,099
	Total plant and equipment	149,487	245,477
	Total property, plant and equipment	149,487	245,477
	equipment	145,467	<u> </u>

ABN 71 645 321 582

Notes to the Financial Statements

For the Year Ended 30 June 2016

7	Trade and Other Payables		
•	Trado and Other Layables	2016	2015
		\$	\$
	CURRENT		
	Unsecured Liabilities		
	Trade payables and accruals	49,745	34,433
	Payroll liabilities	18,889	29,024
		68,634	63,457
		68,634	63,457
8	Employee Benefits		
	Current liabilities		
	Annual leave provision	34,048	22,163
		34,048	22,163
9	Auditors' Remuneration		
		2016	2015
		\$	\$
	Remuneration of the auditor of the association		
	- Auditing the financial statements	6,000	15,000

10 Contingencies

In the opinion of the Committee of Management, the Association did not have any contingencies at 30 June 2016 (30 June 2015: None).

ABN 71 645 321 582

Notes to the Financial Statements

For the Year Ended 30 June 2016

11 Cash Flow Information

(a) Reconciliation of result for the year to cashflows from operating activities

Reconciliation of net income to net cash provided by operating activities:

	2016	2015
	\$	\$
Operating surplus/ deficit	121,407	(27,182)
Cash flows excluded from profit attributable to operating activities		
Non-cash flows in profit:		
- depreciation	96,788	94,214
Changes in assets and liabilities, net of the effects of purchase and disposal of subsidiaries:		
 - (increase)/decrease in trade and other receivables 	12,338	(13,650)
- (increase)/decrease current assets	(1,414)	6,302
 increase/(decrease) in deferred rental revenue 	(3,286)	3,392
 increase/(decrease) in trade and other payables 	5,177	(6,350)
- increase in deferred income	584	86,933
- increase in provisions	-	5,565
- increase in employee benefits	11,885	13,598
Cashflow from operations	243,479	162,822

12 Events after the end of the Reporting Period

No matters or circumstances have arisen since the end of the financial year which significantly affected or may significantly affect the operations of the Association, the results of those operations or the state of affairs of the Association in future financial years.

13 Association Details

The registered office and principal place of business of the association is:

176 Redfern Street

Redfern NSW 2016

ABN 71 645 321 582

Notes to the Financial Statements

For the Year Ended 30 June 2016

14 OTHER INFORMATION AND DECLARATIONS TO BE FURNISHED UNDER THE CHARITABLE FUNDRAISING ACT 1991

(a) During the year, the Association held a number fundraising events and has employed a development manager fully funded by specific donations.

	Income Raised	Direct Expenditure	Other Expenditure	Net Surplus/ (Deficit)
	\$	\$	\$	\$
Fundraising Activities and Functions				
2016	917,369	82,125	786,552	48,692
2015 2016: Accumulated surplus was used for the following purposes: For the future development of the	678,196	95,241	622,942	(39,987)
premises & program delivery				639,612

^{*}Excludes donated consulting services, contra and interest income.

(b) Ratios required under the Charitable Fundraising Act 1991

	2016	2016	2015	2015
	\$	%	\$	%
Total cost of fundraising/ Gross income from fundraising	82,125/ 917,369	9	95,241/ 678,196	14.0
Net Surplus from fundraising/ Gross income from fundraising	48,692/ 917,369	5.3	(39,987)/ 678,196	(5.9)
Total cost of services/ Total expenditure	786,552/ 868,677	90.5	622,942/ 718,183	86.7
Total cost of services/ Total income received	786,552/ 962,696	81.7	622,942/ 691,001	90.2

ABN 71 645 321 582

Statement by Members of the Committee

The committee has determined that the Association is not a reporting entity and that this special purpose financial report should be prepared in accordance with the accounting policies outlined in Note 2 to the financial statements.

In the opinion of the committee the financial report as set out on pages 4-14:

- 1. Presents fairly the financial position of Sydney Story Factory Inc as at 30 June 2016 and its performance for the year ended on that date.
- 2. At the date of this statement, there are reasonable grounds to believe that Sydney Story Factory Inc will be able to pay its debts as and when they fall due.

This statement is made in accordance with a resolution of the committee and is signed for and on behalf of the committee by:

President	/h	The second secon	
President	***************************************	Michael Gor	ıski
Treasurer		Accu-	
Dated this	7	day of	October 2016



Bentleys NSW Audit Pty Ltd

Level 10, 10 Spring Street Sydney NSW 2000 Australia

ABN 49 141 611 896

T +61 2 9220 0700 F +61 2 9220 0777

directors@bentleysnsw.com.au bentleys.com.au

Sydney Story Factory Inc

ABN 71 645 321 582

Independent Audit Report to the members of Sydney Story Factory Inc

Report on the Financial Report

We have audited the accompanying financial report being a special purpose financial report, of Sydney Story Factory Inc (the Association), which comprises the statement of financial position as at 30 June 2016, the statement of profit or loss and other comprehensive income, statement of changes in equity and statement of cash flows for the year then ended, notes comprising a summary of significant accounting policies and other explanatory information, and the statement by members of the committee.

Officers' Responsibility for the Financial Report

The officers of Sydney Story Factory Inc are responsible for the preparation of the financial report and have determined that the basis of preparation described in Note 1, is appropriate to meet the requirements of the Associations Incorporation Act (NSW) 2009 and Associations Incorporation Regulation (NSW) 2010, the Charitable Fundraising Act 1991 and is appropriate to meet the needs of the members. The officers' responsibility also includes such internal control as the officers determine is necessary to enable the preparation and fair presentation of a financial report that is free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on the financial report based on our audit. We conducted our audit in accordance with Australian Auditing Standards. Those standards require that we comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance about whether the financial report is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial report. The procedures selected depend on the auditor's judgement, including the assessment of the risks of material misstatement of the financial report, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial report in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial report.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.





Opinion

In our opinion, the financial report presents fairly, in all material respects, the financial position of Sydney Story Factory Inc as at 30 June 2016, and its financial performance and its cash flows for the year then ended in accordance with Associations Incorporation Act (NSW) 2009 and Associations Incorporation Regulation (NSW) 2010, the Charitable Fundraising Act 1991.

Basis of Accounting

Without modifying our opinion, we draw attention to Note 1 to the financial report which describes the basis of accounting. The financial report is prepared to assist Sydney Story Factory Inc to meet the requirements of the associations Incorporation Act (NSW) 2009 and Associations Incorporation Regulation (NSW) 2010, the Charitable Fundraising Act 1991 and the Association constitution. As a result the financial report may not be suitable for another purpose. Our report is intended solely for Sydney Story Factory Inc and Australian Charities and Not for Profits Commissions and should not be distributed to parties other than Sydney Story Factory Inc or Australian Charities and Not for Profits Commissions.

Robert Evett

DIRECTOR

Sydney 7 October 2016

BENTLEYS NSW AUDIT PTY LTD

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CHARTERED ACCOUNTANTS